



## Deliverable No. 16.2

# First demonstration of developed flash tutorials and elearning tools

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PU	Public	X
PP	Restricted to other programme participants (including the Commission Services)	
RE	Restricted to a group specified by the consortium (including the Commission Services)	
CO	Confidential, only for members of the consortium (including the Commission Services)	



<b>COVER AND CONTROL PAGE OF DOCUMENT</b>	
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**ABSTRACT:**

This deliverable is a demonstration of the elearning tools produced by the p-medicine project. The educational modules produced show the format and structure of that the final modules will adhere to, with video based, structured interviews giving the partners the opportunity to share their expertise in their specialist area. The modules produced as a demonstration show Prof Gabriella Pravettoni discussing shared decision making, the modules' target audience are doctors.

**KEYWORD LIST:** Education, elearning, demonstration, tools

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<sup>1</sup> R=Report, P=Prototype, D=Demonstrator, O=Other

<sup>2</sup> PU=Public, PP=Restricted to other programme participants (including the Commission Services), RE=Restricted to a group specified by the consortium (including the Commission Services), CO=Confidential, only for members of the consortium (including the Commission Services)

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# 1 Executive Summary

This document gives details of the educational modules produced to demonstrate the format that will be used for all of the elearning materials produced by the p-medicine project. All modules will be video-based interviews with the project partners who will be able to share knowledge of their area of expertise. The structure of the modules has been developed to maximise knowledge retention for each of the different user groups.

## 2 Introduction

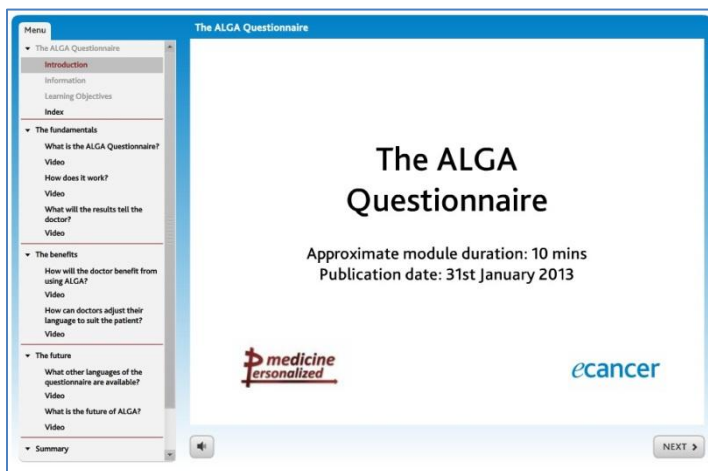
Purpose of this document is to give a demonstration of the elearning modules that the p-medicine project will produce and to demonstrate the reasoning behind the structure that has been developed. Each of the structural elements of the modules will be described and there are links to the demonstration modules so that the modules are demonstrated in action.

## 3 Module structure

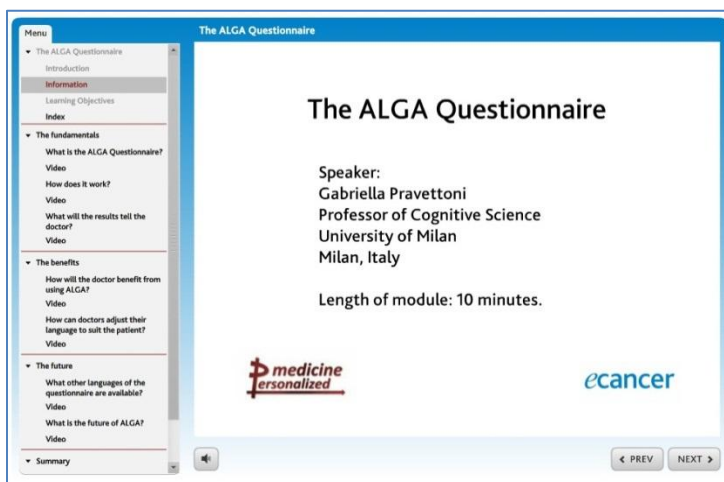
The modules produced by the p-medicine project will all be video-based with the content taking the form of structured interviews with the project partners. These videos will then be edited to form bite-sized educational elements that the user can easily absorb.

### 3.1.1 Introduction

Each module will begin with an introduction slide with the title of the module, a publication date and gives the user an idea of how long it is likely to take to complete the module.

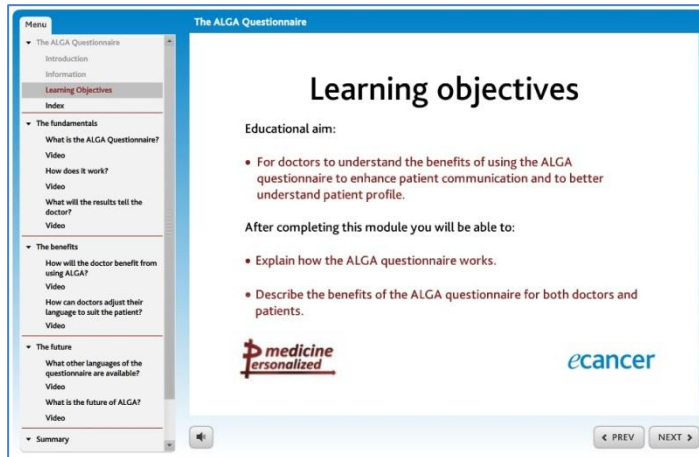


The second introductory slide tells the users who the speaker is with their academic credentials.

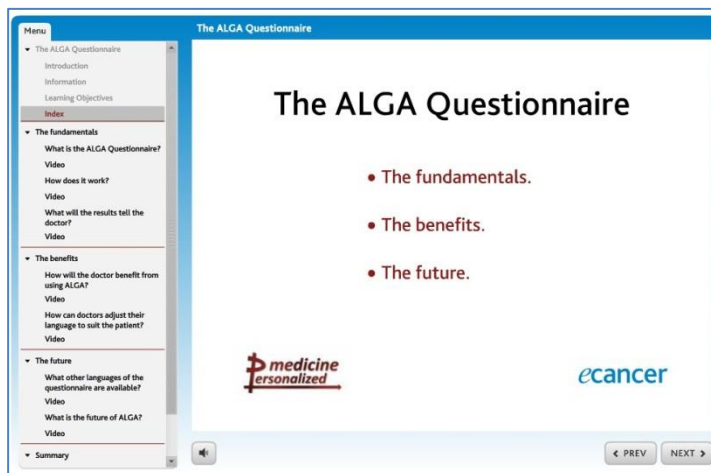


### 3.1.2 Learning objectives and index

The learning objectives slide spells out the educational aim of the module and gives the users an idea of educational benefit they will be able to demonstrate after completing the module.



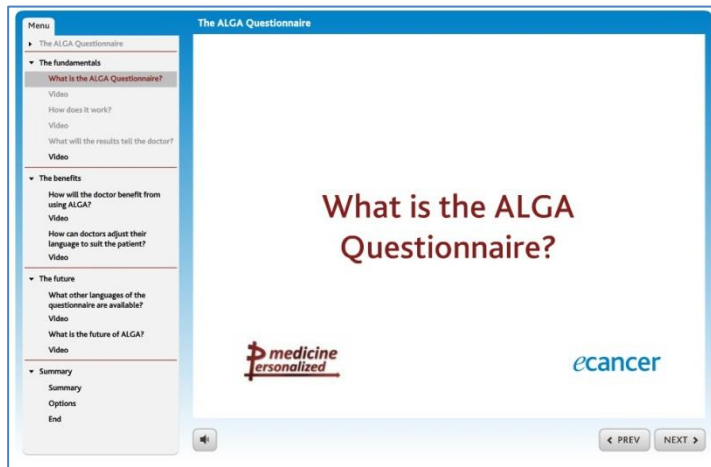
The next element of the module is the Index which shows the user the content of the module giving them a better idea of what to expect from the upcoming module.



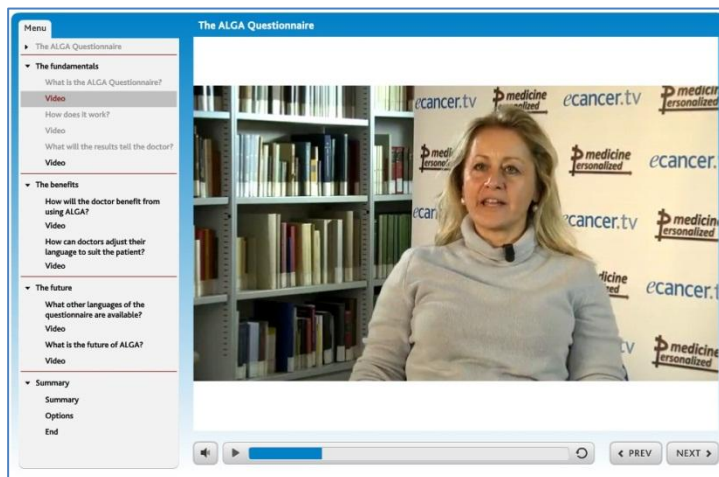


### 3.1.3 Module content

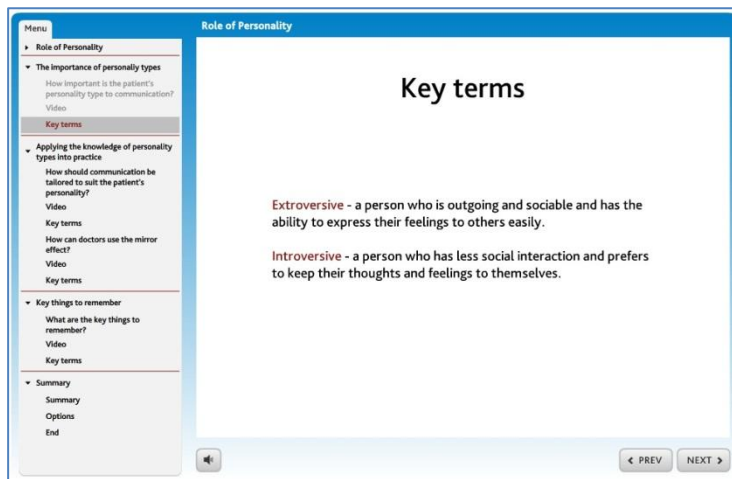
Each of the videos within the module follow a question and answer format, the questions will be shown on a slide as such:



The questions are then answered by the subject of the video:

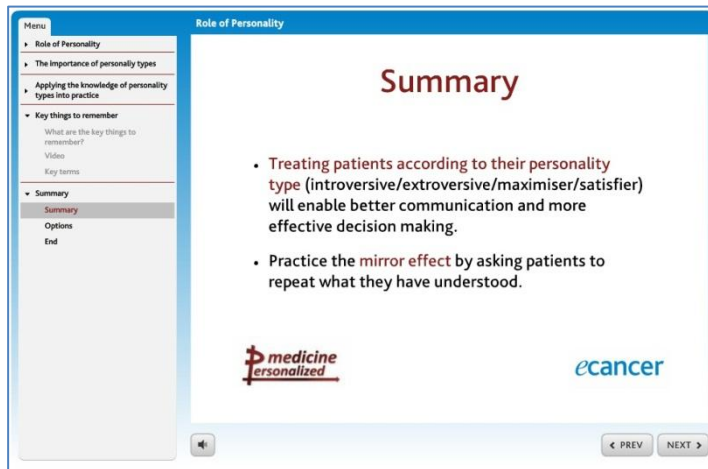


There is then a slide to give further explanation of any of the terms used within the video (if required):

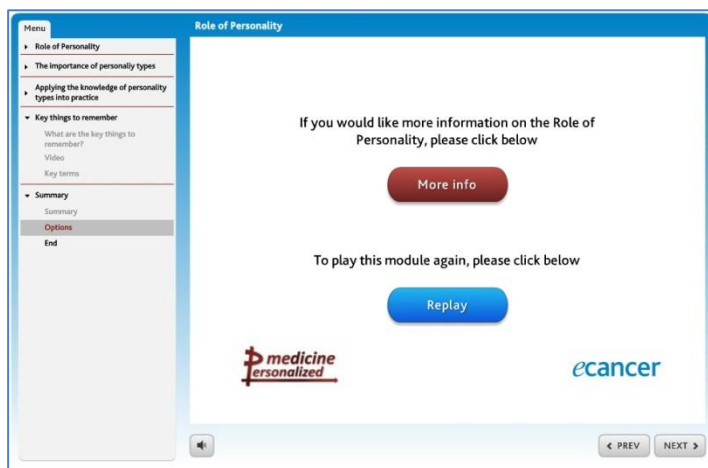


### 3.1.4 Summary

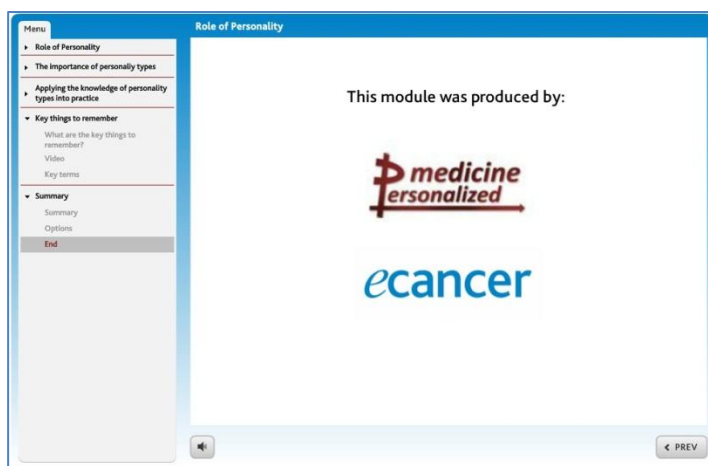
Each of the modules then concludes with a final summary that reinforces the key educational elements:



Users are then given the opportunity to find out more about the information presented in the module, re-start it if required or to continue to the finish.

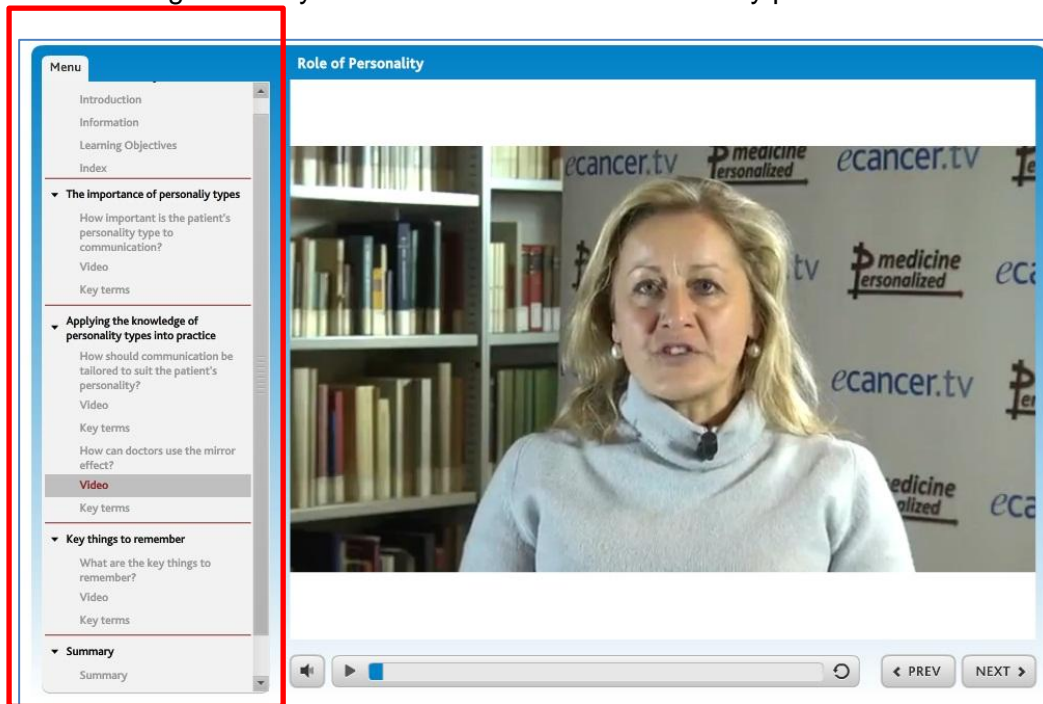


The final slide acknowledges the contribution of the p-medicine project and ecancer as the producers of the module.



### 3.1.5 Module navigation

The modules are self-paced learning experiences so the learner is in complete control about how quickly they complete each of the slides. This is done through the 'Previous' and 'Next' buttons and also the whole module content displayed in the left hand menu. All the elements within the left hand menu are clickable links allowing the user to navigate to any element within the module as they please.



Left hand menu

Previous and Next buttons

### 3.1.6 Sample modules

The samples modules that have been developed can be found using the following links:

1. The ALGA Questionnaire:  
<https://ecancer.articulate-online.com/ShortUrlRouter.ashx?404;http://articulate-online.com:80/3236535137>
2. Role of Personality:  
<https://ecancer.articulate-online.com/ShortUrlRouter.ashx?404;http://articulate-online.com:80/3236592485>
3. Understanding Decision Making:  
<https://ecancer.articulate-online.com/ShortUrlRouter.ashx?404;http://articulate-online.com:80/3236520618>
4. Effective Patient Communication:  
<https://ecancer.articulate-online.com/ShortUrlRouter.ashx?404;http://articulate-online.com:80/3236519150>

## 4 Conclusion

The structure and content used for the demonstration modules has been developed with the learner at the centre. All the information is set out to enhance retention of information with the educational objectives shown at the beginning and the key information repeated at the end. The modules are self-paced, giving the learner complete control to absorb the information on a time scale that suits them. This structure and format will allow the users of the p-medicine educational modules to retain as much information as possible, which is the ultimate aim of any educational experience.